What is 'super' about Supervision?
Curiosity Reflection Playfulness Experimenting
Curiosity - supporting curiosity not self-criticism - openness to experience - effectiveness not perfection - addressing your internal critic
Reflection - developing a capacity to reflect - reflection-on-action to - reflection-in-action - stages of reflection
Playfulness - playing with ideas and options - creating a 'play space' (Winnicott) - using imagination to create options - spontaneity in the space
Experimenting - role playing - using the empty chair technique - trying out a variety of options in safety - trial identification (Casement)
Co-creating a learning environment - collaborative agreement - safe space for learning - facilitation of dialogue - effective feedback that is specific and usable
Negotiation of difference - all communication is about negotiation - being aware of nuances in the dialogue - every supervisory dialogue is unique - sensitivity to sameness and difference
Impact of self on the other  - how does the other see me  - what impact do I have in the relationship  - who or what, do I as the supervisor represent for the supervisee?  - dealing with possible projection/s
Supervisory challenges  - the erotic is also present in supervision!  - focus on implicit communication  - the effect of context on the supervisee's perception of me  - imagine my experience through the eyes of the other

What is 'super' about Supervision?
- spontaneous
- transformative
- surprising

- humorous
- mutual learning